

**GEOGRAPHIES OF
CHILDREN
YOUTH &
FAMILIES**

4TH INTERNATIONAL CONFERENCE



**SAN DIEGO STATE
UNIVERSITY**



JANUARY 12-15, 2015
SAN DIEGO, CALIFORNIA, USA

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Dear conference attendee,

It is with great pleasure that I welcome you to San Diego and the 4th International Conference on the Geographies of Children, Youth and Families. We are delighted to have over 180 attendees at this year's conference, representing 33 countries. This is not only an international conference in all senses of the word, it is also fully interdisciplinary. You will be mingling with academics and practitioners from public health, education, sociology, planning, demography, anthropology, history, child development, literature and, of course, geography. The conference comprises a full and fascinating program of papers, panels and posters focusing not just on young people, borders and well-being but also on imagining a better world for children, youth and families. San Diego is a good setting for this year's conference themes; in the local area you'll find work on unaccompanied minors, border safety, youth activism, racial tensions and harmonies, pushing back against neo-liberal education policies, sexual violence against youth, indigenous population issues and so forth. I hope that you get an opportunity to not only enjoy the conference but to experience the place and some of its variegated youth and family issues.

Warm regards,

Stuart C. Aitken

SCHEDULE AT-A-GLANCE

Monday, January 12

6:00 - 8:00 pm	Welcome Reception - SDSU DOWNTOWN ART GALLERY, 725 WEST BROADWAY
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Tuesday, January 13

TIME	EAST COAST		WEST COAST		PORTHOLE		EMBARCADERO	
7:30 - 8:30 am	Breakfast - HARBORSIDE ROOM							
8:30-10:10 am	1A	The Production of Difference in Schools			1C	Sight and Sound: Methodological Innovations	1D	Child-friendly Cities - Critical Approaches I
10:30am-12:10pm	2A	Mobilities, Play, and Spatial Cognition	2B	Borders and (De)Bordering of Education and Care	2C	Youth Voice and Civic Action	2D	Child-friendly Cities - Critical Approaches II
12:15 - 1:45 pm	Lunch and Plenary – HARBORSIDE ROOM Keynote: Tracey Skelton on "The Importance of 'Geography' in Children and Young People's Geographies"							
2:00-3:40 pm	3A	Seeking Opportunity (Posters)	3B	Breaking Out: Incarcerated and Formerly Incarcerated Youth Find Hope (Panel)	3C	Nationality, Identity, and Difference	3D	Family Geographies and Relationality I
4:00-5:40 pm			4B	Issues in Education: Equity and Segregation	4C	Young People & the Right to the City (World Café)	4D	Family Geographies and Relationality II
6:00 - 8:00 pm	Meeting of the Editorial board for Children's Geographies journal (room to be announced)							

Wednesday, January 14

TIME	EAST COAST		WEST COAST		BAY ROOM		EMBARCADERO	
7:30 - 8:30 am	Breakfast – PORTHOLE							
8:30 - 10:10 am	5A	Border Crossings I: Crossing State Borders	5B	Child-friendly Cities - Critical Approaches III	5C	Sociology and the Intersections of Space & Place among Children and Youth	5D	Family Geographies and Relationality III
10:30am-12:10pm	6A	Border Crossings II: Living and Working	6B	Understanding the Influence of the Child-Nature Relationship (Panel)	6C	Sociology and Education Policy	6D	Babies and Young Children as Emerging Subjects
12:15-1:45 pm	Lunch and Plenary – PORTHOLE Keynote: Katharyne Mitchell on "Counter-mapping with Children"							
2:00-3:40 pm	7A	Border Crossings III: Working and Living	7B	Perspectives on Children's Work in the Global South	7C	Outdoor Spaces and Children's Well-Being	7D	Intersecting Concepts of Identity & Well-being
4:00-5:40 pm	8A	Border Crossings IV: Spaces of Transition	8B	Spatializing Children's Rights	8C	Violence in Different Contexts & at Different Scales	8D	Immigrants , Belonging, and Identity
7:00 - 10:00 pm	Conference Banquet - SAN DIEGO MARITIME MUSEUM - BERKELEY FERRYBOAT							

Thursday, January 15

TIME	EAST COAST			WEST COAST		PORTHOLE	
7:30-8:30 am	Breakfast - HARBORSIDE ROOM						
8:30 – 10:10 am	9A	"Geographies of Children and Young People," a Springer Major Reference Work: Issues and Aspirations (Panel)		9B	Youth Involvement in Urban Design	9C	Immigration Policy, Refugees, & Un-accompanied Minors
10:30am-12:10pm	10A	Unaccompanied Migrant Children (Panel)		10B	Children's Literature and Children's Geographies	10C	In- and Out-of-School Pedagogies
12:15-1:45 pm	Lunch and Closing - HARBORSIDE ROOM						

The Importance of 'Geography' in Children and Young People's Geographies

Tuesday
Lunch



Tracey Skelton,
Ph.D.

Associate Professor,
National University of
Singapore

Abstract: This keynote will provide a reflective presentation on the ways in which the disciplinary approach of Geography has engaged with children and young people, with a particular emphasis on themes such as politics, mobilities, play and research ethics. I will also analyse the ways in my own work has worked with Geography in order to research and write about younger generations.

About Tracey Skelton: Her early research and published work focused on development and globalisation; culture and land attachments; race, gender and sexuality. In 1998 she co-edited *Cool Places: Geographies of Youth Cultures*, which led her towards research on young people, sexual identities and D/deafness. Now at the National University of Singapore, she focuses on Asian-Pacific geographies and identities of young people. She received a research grant called Young People, Citizenship and Global Futures: A Comparative Study of Singapore and Auckland. Her interviews with research participants cover a range of themes about young people's geographies and identities within their cities with specific attention to: senses of place; everydayness in their cities; notions of nationhood; and expectations of, and anxieties about, globalising processes affecting themselves, their cities and their nations.

Counter-mapping with Children

Wednesday
Lunch



Katharyne Mitchell,
Ph.D.

Professor of Geography
at University of
Washington

Abstract: The concept of counter-mapping begins with the premise that maps are never neutral but rather reflect power relations in society. Is it possible to teach children concepts of social justice and the importance of civic engagement through collaborative counter-mapping? In this talk I outline and discuss a three-year participatory research project with middle school children that was framed around this question. In our project we asked the students to digitally map significant historical sites associated with women or an ethnic group in the city of Seattle. Here I focus on the students' growing understanding of the processes of spatial inclusion and exclusion for the historical groups that were studied, as well as the possibilities of challenge and contestation of those processes that were considered unjust. Some of these possibilities of challenge and political agency for the students were made evident through their own collaborative mapping projects.

About Katharyne Mitchell: She has published over 75 articles and chapters, authored or edited nine books, and guest edited journals including *Crossing the Neoliberal Line: Pacific Rim Migration and the Metropolis* and *Practising Public Scholarship: Experiences and Possibilities Beyond the Academy*. She served as Simpson Professor of the Public Humanities at the University of Washington from 2004-2007. She received grants from the MacArthur Foundation, the Spencer Foundation, and the National Science Foundation. Her primary research focuses on transnational migration, education, and childhood.

SPECIAL EVENTS

Welcome Reception

6-8pm Mon, Jan 12



SDSU Downtown
Art Gallery

725 West Broadway

A relaxed social event to get the conference started. The gallery will exhibit work by a well-know local artist whose work addresses issues related to the US-Mexico borderlands. Special guest speakers will make a brief presentation about a local photography project in which first and second-generation East African refugees and immigrants between the ages 12 and 17 identified health issues in their San Diego neighborhood. Light appetizers and soft drinks will be provided, and a selection of beer and wine will be available for purchase.

Conference Banquet**7-10pm Wed, Jan 14**

San Diego
Maritime Museum
Berkeley Ferryboat

It's all aboard the historic ferryboat *Berkeley* for an evening meal as the conference begins to wind down. The ferryboat, which is part of the San Diego Maritime Museum, is permanently anchored across the street from the hotel, so it is a short walk to arrive at a fun setting. A Mexican-themed meal will be served, with a vegetarian option available. Dress is casual.

SESSIONS

1A: The production of difference in schools

Julia Persky and Radhika Viruru, Texas A&M University (USA) -

Teaching in the borderlands: Stories from Texas

Eeva Rinne, University of Tampere (Finland) - *Otherness in Finnish primary school textbooks*

Rachel Garver, New York University (USA) - *Layered segregations: Segregation in segregated schools*

Mette Kirstine Tørslev, University of Copenhagen (Denmark) - *Health and wellbeing of early adolescents: Making whiteness and experiencing race at school.*

1C: Sight and Sound: Methodological Innovations

Catherine Wilkinson, University of Liverpool (UK) - *Hello? Mic testing 1, 2, 3: The sonic performance of youth voice on the airwaves*

Kristiina Eskelinen, University of Helsinki (Finland) - *Visual literacies with children's photographs*

Kim Knowles-Yanez, California State University-San Marcos (USA) - *Activating citizenship: Geospatial PhotoVoice in children's action research projects*

Irena Weber, University of Primorska (Slovenia) - *The mirror, the map, and a grain of rice on a tip of a needle: Film landscapes and mobile children*

Gabriele Budach, University of Luxembourg (Luxembourg) - *Valuing children's geographies: What we can learn from visual and ethnographic methods*

1D: Child-friendly Cities - Critical Approaches I:

Deconstructing Dichotomies of Urban-Rural, Adult-Child, Nature-Culture, Physical-Social

Organizers: Lia Karsten and Willem van Vliet

Katarina Gustafson and Danielle Van der Burgt, Uppsala University (Sweden) - *Children's moving and mooring in the city – Mobility, learning and interaction in a mobile preschool*

Stina Bodelius and Maria Kylin, Swedish University of Agricultural Sciences (Sweden) - *Conceptualizing childhood in the light of national regulations*

- Kiera Kent**, University of Wollongong (Australia) - *Tidal rock pools in Wollongong New South Wales: Childfriendly spaces*
- Mark Wales, Fredrika Mårtensson, and Märit Jansson**, Swedish University of Agricultural Sciences (Sweden) - *Unlocking the local environment: Children's own sense of community as a key to a child-friendly neighbourhood*

2A: Mobilities, Play, and Spatial Cognition

- Jin-Kyu Jung**, University of Washington (USA) - *Walk to school together: Qualitative and affective visual meaning-making with children*
- Samantha Wilkinson**, University of Manchester (UK) - *'Uncalled for' or just 'uncool'? Towards culturally credible methods for young people*
- Frederika Eilers**, McGill University (Canada) - *Playtools by design: Dolls, materiality, and exploring the neighborhood*
- Jen-Jia Lin**, National Taiwan University (Taiwan) - *School travel modes and children's spatial cognition*

2B: Borders and (De)Bordering of Education and Care

Organizers: Sabine Bollig and Zsuzsa Millei

Discussant: David Jones (Sandy) Marshall

- Sabine Bollig**, University of Luxembourg (Luxembourg) - *Tracing the spatiality of day-care-childhoods – Children's participation in the daily production of the diverse spaces of ECEC*
- David Thore Gravesen**, VIA University College (Denmark) - *Mobility inequality – a spatial perspective on children and adolescents' borders and future life aspirations*
- Eva Änggård**, Stockholm University (Sweden) - *Children's identity work in school yards and natural environments*
- Zsuzsa Millei**, University of Tampere (Finland) - *Place-making in a home corner: De-bordering educational spaces in a globalizing world*

2C: Youth Voice and Civic Action

Deirdre Horgan, University College Cork (Ireland) - *The bordered contexts of children and young people's participation and engagement in everyday life*

Jennifer Tang, City University of New York (USA) - *Examining youth political identity in the establishment of a youth commission in New York City*

Sarah Mills, Loughborough University (UK) - *'Stepping up to serve': UK youth, social action and active citizenship*

Maria McKenna, Stuart Greene, and Kevin Burke, University of Notre Dame (USA) - *The adult-child imaginary: Centering children's voices in change*

2D: Child-friendly Cities - Critical Approaches II: Specific Spaces/Infrastructure and Guidelines/Certification

Organizers: Lia Karsten and Willem van Vliet

Elise Shelley, University of Toronto (Canada) - *Designing for play in the childfriendly city*

Juan Torres and Natasha Blanchet, Université de Montréal (Canada) - *Committing to young people's participation: Learnings from the childfriendly cities accreditation in Quebec, Canada*

Knut Løndal, Oslo and Akershus University College of Applied Sciences (Norway) - *Outdoor physical activity among five-year-old children in a large, urban kindergarten in Oslo*

Morgan Leichter-Saxby, Leeds Beckett University (UK) -- *Play as culture – subversion, liminality and epic journey in children's urban placemaking*

Sruthi Atmakur, City University of New York (USA) - *What does child-friendliness mean in India?*

Adina Cox, North Carolina State University (USA) - *Multi-use pathways: Playing along the way, an urban idyll?*

3A: Seeking Opportunity (Posters)

Kyle Clarke, Queen's University, (Canada) - *Guerilla for construction: Activism for outdoor play*

Nancy Erbstein, University of California-Davis (USA) - *Making youth data matter*

Diana Garcia, California State University-San Marcos (USA) - *Children and mixed immigration status families*

3B: Breaking Out: Incarcerated and Formerly Incarcerated Youth Find Hope (Panel)

Organizer: Richard Mora

Chair: Mary Christianakis

Richard Mora, Desiree Zamorano, Ella Turenne, Mary Christianakis, and Eliana Yoneda, Occidental College (USA)

3C: Nationality, Identity, and Difference

Elizabeth A. Peacock, University of Wisconsin-La Crosse (USA) - *National identity and language: Class differences among youth in western Ukraine*

Ann Harju, Malmö University (Sweden) - *Children relating to a residential narrative of "us" and "them"*

Nir Cohen, Bar Ilan University (Israel) - *"A flesh of our flesh": The embodied politics of 2nd generation migrants in Israel's diaspora strategy*

Sobia Masood, Fatima Jinnah Women's University (Pakistan) - *Inter-generational difference in indigenous games of Pakistan*

Dulce Medina, Arizona State University (USA) - *Family return migration: Untangling how deported 'Americans' use concepts of citizenship and nationality*

3D Family Geographies and Relationality I

Organizer and Chair: Ruth Evans

Nicola Turner, Kathryn Almack, and Saul Becker, University of Nottingham (UK) - *Caring to the end: the family lives of young people with a parent at the end of life*

Helen Leadbitter, The Children's Society (UK) - *Young carers in refugee families*

SESSIONS

Kelsey Hanrahan, University of Kentucky (USA) - *Women's mobility and family obligations: The challenges for married daughters providing end of life care in northern Ghana*

Josephine Wouango, Sophie Bowlby, and Ruth Evans, University of Reading-Whiteknights - *Caringscapes in urban Senegal: gendered and intergenerational practices of care after the death of a relative*

4B Issues in Education: Equity and Segregation

Organizer and Chair: Laura Shillington

Alexandra Aylward, New York University (USA) - *Mass incarceration and the school context: Educational outcomes*

Jeanette Cepin, University of Toronto (Canada) - *A 'very Canadian' approach to school choice: Small specialized schools in a large urban school board*

Kirsten Visser, Utrecht University (Netherlands) - *Youths in two low-income, multi-ethnic neighborhoods about their secondary school choice -- A comparative study between Rotterdam and Chicago*

Joshua Semerjian, Dartmouth College (USA) - *Place, race, space: The linguistic landscape and its limits on knowledge production*

4C Young People and the Right to the City (World Café)

Organizer and Chair: Laura Shillington

Laura Shillington, University for Peace (Costa Rica)

Adefemi Adekunle, Newman University (UK)

Madhu Narayanan, Hunter College (USA)

Sophie Hadfield-Hill, University of Birmingham (UK)

Lorraine van Blerk, University of Dundee (UK)

4D Family Geographies and Relationality II

Organizer: Ruth Evans; Chair: Sophie Bowlby

Sophia Chanyalew Kassa, Norwegian University of Science and Technology (Norway) - *Children's conceptualizations and practices of family in two contrasting social settings in Ethiopia*

Karen Wells, University of London (UK) - *Objects of governance and affective subjects: Conceptualizing the care of children who are privately fostered across international borders*

Sally Lloyd-Evans, University of Reading (UK) - *Family practices, precarity and place: informal caringscapes in a low-income community in the UK*

Agnes Atim and Ruth Evans, University of Reading (UK) - *Interdependent caring relations, 'relational autonomy' and participation in families and communities affected by HIV in Tanzania and Uganda*

5A Border Crossings - Transitions of Children & Youth in Times of Crisis I: Crossing State Borders

Organizers: Helena Pimlott-Wilson and Sarah Marie Hall

Maurice Devlin, Maynooth University (Ireland) - *contemporary youth transitions in Ireland, north and south*

Jason Wood, Roger Hopkins-Burke, and Vicky Palmer, Nottingham Trent University (UK) - *Youth transitions through the border of the criminal justice system*

Serena Romano, Università degli Studi di Napoli Federico II (Italy) - *"Bamboccioni", "parasites" and nouveau poor. British and Italian young adults in the midst of economic crisis and austerity*

Rebecca Ross, Victoria University of Wellington (New Zealand) - *Seen but not heard: The experiences of Burmese migrant children in the Thai border town of Mae Sot*

5B Child-friendly Cities - Critical Approaches III:

Children's Views on CFCs and Participation Practices

Organizers: Lia Karsten and Willem van Vliet

Yolanda Corona and Tuline Gulgonen, Universidad Nacional Autónoma de México (Mexico) - *Mexico City: The contrasting views of children and urban planners*

Kumi Tashiro, The Chinese University of Hong Kong - *Good practices of children's participation in Asia*

Deborah McKoy, Jessie Stewart and Shirl Buss, Center for Cities & Schools (USA) - *Learning as place-making: Engaging young people as critical actors in place-making, urban planning and community change*

SESSIONS

Kelly Duggan and Nicholas Gant, University of Brighton (UK) - *Crossing divides: Co-designing 'tech-tools' for enabling intergenerational exchange and youth engagement in neighbourhood planning*

Justin Mortensen, Liam Magee, David Sweeting, and Amanda Third, University of Western Sydney (Australia) - *Children take command: Integrating capabilities into conceptions of the child-friendly city*

5C Sociology and the Intersection of Space & Place among Children & Youth

Organizer & Chair: Pamela Quiroz

Discussant: Michelle Janning

Elizabeth Vaquera, University of South Florida and **Solveig A. Cunningham and Sarah Gray**, Emory University (USA) - *Becoming American through food: Diet acculturation and best friends among Bhutanese refugee adolescents in the US*

Kate Cairns, Rutgers University (USA) - *Youth, dirt, and the spatialization of subjectivity: An intersectional approach to white rural imaginaries*

Victor Zuniga and Betsabé Román, Universidad de Monterrey (Mexico) - *Mexican Americans and American Mexicans: Children returning from the USA to Mexico*

Maria Schmeekle, Illinois State University and **Brian Gran**, Case Western Reserve University (USA) - *The international geography of children's well-being: Introducing the "Worldwide Outlook for Children Project"*

5D Family Geographies and Relationality III

Organizer: Ruth Evans; Chair: Sally Lloyd-Evans

Sophie Bowlby, University of Reading (UK) - *"They're there for me and I'm there for them": intergenerational care between family and friends: the experience of women in their fifties*

Elsbeth Robson, Hull University (UK) - *"I love my phone more than my girlfriend": Locating the mobile phone in family geographies of young Malawians*

Sarah Marie Hall, University of Manchester (UK) - *Family geographies in 'times of austerity': inter-generationality, intimacy and the life-course*

Rosa Mas Giralt, University of Leeds (UK) - *Transnational families, care and the emotional agency of young people of migrant descent*

6A Border Crossings II: Living and Working

Organizers: Helena Pimlott-Wilson and Sarah Marie Hall

Brigitte Schels, Institute for Employment Research (Germany) - *Poverty and life satisfaction in the transition to adulthood: age norms, status norms and young adults' experiences*

Pauline Grace, Newman University (UK) - *The problematization of 'youth' and social policy response*

Caroline Day, University of Portsmouth (UK) - *Making the transition to adulthood in Zambia: A comparison of the experiences of caregiving and non-caregiving youth*

Lorraine van Blerk, University of Dundee (UK) - *Growing up on the streets: young people creating opportunities for daily economic survival and future working lives in African cities*

6B Children & Nature Research: Understanding the Influence of the Child-Nature Relationship (Panel)

Organizers and Co-chairs: Corrie Colvin Williams & Kelly Keena Kelly Keena and Corrie Colvin Williams, University of Colorado-Boulder (USA)

Pascale Joassart-Marcelli and Fernando Bosco, San Diego State University (USA)

Victoria Carr and Rhonda Brown, University of Cincinnati, (USA)

6C Sociology and Education Policy

Organizer and Chair: Pamela Quiroz

Discussant: Thomas Herman

Kisha Milam Brooks, University of Illinois-Chicago (USA) - *The role of the geography of educational opportunity in the well-being of African American children*

SESSIONS

Erin Winkler, University of Wisconsin-Milwaukee (USA) - *Way out places: Racialized borders and children's understanding of race*

Nilda Flores Gonzalez, University of Illinois-Chicago (USA) - *Race and belonging among Latino millennials*

Kate Phillip, University of Loyola-Chicago (USA) - *Conflating space, race, safety and school quality: Chicago youth navigating school choice policy in a stratified system*

6D Babies and Young Children as Emerging Subjects

Louise Holt, Loughborough University (UK) - *Retrieving the everyday geographies of babies and infants: An agenda for research*

Carie Green, University of Alaska-Fairbanks (USA) - *Methodological positioning of geographical and environmental education research with young children*

Jennifer Rothchild, University of Minnesota-Morris (USA) - *Fluidity of gender and childhoods in Nepali children's homes*

Gabriela Guarnieri de Campos Tebet, University of Campinas (Brazil) - *Geography of babies: following babies's movements and networks*

7A Border Crossings III: Working and Living

Organizers: Sarah Marie Hall and Helena Pimlott-Wilson

Helena Pimlott-Wilson, Loughborough University (UK) - *Individualising the future: young people's aspirations in a changing economy*

Michaela Brockmann, University of Southampton (UK) - *High-quality engineering apprenticeships- a genuine alternative to higher education?*

Nancy Worth, McMaster University (Canada) - *Who we are at work: millennial women, identity and the workplace*

Pauline Leonard and Rachel J. Wilde, University of Southampton (UK) - *Employability: In the borderlands of work*

7B Perspectives on Children's Work in the Global South

Danielle Aldawood, Arizona State University (USA) - *Child labor in Guatemala: An NPO worker perspective*

Gina Crivello, University of Oxford (UK) - *Bridging disparate discourses of child and adult work in Ethiopia: Can an ethics of care help?*

Jessica Taft, University of California-Santa Cruz (USA) - *Equality and children's difference: Re-imagining intergenerational relationships in the Peruvian movement of working children*

Jade Catterson, University of Dundee (UK) - *Exploring street-connected young people's relationality in hazard prone areas of Jamaica*

7C Outdoor Spaces and Children's Well-Being

Hartley Banack, University of British Columbia (Canada) - *Education towards child-friendly urban development, a sense of place, and geographies of locality*

Gaëlle Amerijckx, Université Libre de Bruxelles (Belgium) - *Public parks and playgrounds as places for children's well-being in their free time*

Koji Ohnishi, University of Toyama (Japan) - *Crime prevention activities for children's safety environment in a school district: A case study in Uozu City in Japan*

Penelope Carroll, Massey University (New Zealand) - *Avoiding cracks, being a super-hero, climbing trees and dodging shadows: The ABC (and D) of play in third places – threshold, transitory, destination and 'virtual': Children's voices from Auckland, New Zealand*

Sabirah Adams, University of the Western Cape (South Africa) - *Nature as children's space: A systematic review of implications for research in South Africa*

7D Intersecting Concepts of Identity and Well-being

Seema Ahmed, University of Northumbria (UK) - *Children and adolescent girls' psychosocial wellbeing several years after the disaster*

SESSIONS

Sarah L. Holloway, Loughborough University (UK) - *Work, family and the state: Mothers' attitudes to employment and state support for social reproduction in class-differentiated Britain*

Kathrine Vitus, University of Copenhagen (Denmark) - *Race, affect and becoming: Young people's bodily health practices*

Lydia Wood, San Diego State University (USA) - *Colonized geographies, border politics, and youth: Understanding the geographies of indigenous youth health in San Diego*

8A Border Crossings IV: Spaces of Transition

Organizers: Sarah Marie Hall and Helena Pimlott-Wilson

Sonja Marzi, University of East Anglia (UK) - *Exploring the link between young Colombians' aspirations and their social spaces*

Dianne Looker, Acadia and Mount Saint Vincent Universities (Canada) - *The process of becoming adult: The changing transition to adulthood for youth in rural and urban locales*

Sarah Marie Hall and Mark Jayne, University of Manchester (UK) and **Desiree Fields**, City University of New York (USA) - *Young people, austerity and urban living: The case of "live-in guardians"*

Fleur Guy, University of Lyon (France) - *Crossing spatial and social borders: foster institutions as places of transition for children and youth*

8B Spatializing Children's Rights

Noam Peleg, Hebrew University-Jerusalem (Israel) - *Protecting children's rights in a multiple childhoods' world*

Noora Pyry and Sirpa Tani, University of Helsinki (Finland) - *Everyone's right to the city? Questioning the boundaries of public and private by hanging out*

Anne Marie Murnaghan, University of Manitoba (Canada) - *Childist landscapes: Spatializing Young-Bruehl's analysis of childism*

Dena Aufseeser, University of Maryland-Baltimore County (USA) - *Contradictions in 'children's rights': Participation, child labor and international organizing*

8C Violence in Different Contexts and Different Scales

David Jones (Sandy) Marshall and Lynn Staeheli, Durham University (UK) - *Future perfect: The complex temporalities of youth citizenship promotion in post-conflict societies*

Donald E. Colley, III, San Diego State University (USA) - *Pushing, shoving, and trolling: How does cyber-bullying change the landscape of youth violence?*

Ailsa Winton, El Colegio de la Frontera Sur (Mexico) - *Violence, borders and boundaries: Reframing young people's mobility*

Alysa Handelsman, University of Michigan (USA) - *Cycles of violence, girlhood, and motherhood: Family formation in Guayaquil's shantytowns*

8D Immigrants , Belonging, and Identity

Marisol Clark-Ibañez and Rhoda Avery-Merker, California State University-San Marcos (USA) - *A visual exploration of undocumented childhood and education*

Nian Liu, Indiana University (USA) - *Shaping Chinese-American children's ethnic identity: Rules and agency across everyday space*

Marjorie Faulstich Orellana, University of California-Los Angeles (USA) - *Immigrant childhoods in transcultural spaces: Under the shadow of the Hollywood sign*

Betsabé Román-González, Tecnológico de Monterrey (Mexico) - *Children and teenagers moving from the US to Mexico: Their experience at the schools of Morelos, Mexico*

9A "Geographies of Children and Young People," a Springer Major Reference Work: Issues and Aspirations (Panel)

Organizer and Chair: Tracey Skelton, Editor-in-chief, National University of Singapore (Singapore)

Stuart C. Aitken, Volume Editor, San Diego State University (USA)

Ruth Evans, Volume Editor, University of Reading (UK)

Louise Holt, Volume Editor, Loughborough University (UK)

Sarah Mills, Volume Editor, Loughborough University (UK)

Nancy Worth, Volume Editor, McMaster University (Canada)

SESSIONS

9B Youth Involvement in Urban Design

Victoria Derr, University of Colorado (USA) - *Intersections of history and culture: Young people's participation in the design of child-friendly public spaces in Boulder, Colorado*

Emily Johnson, University of California-Davis (USA) - *Resilient young designers: Promoting nonviolent attitudes through collaboration with environmental designers*

Cindy Robert-Gray, Third Coast Research and Development, Inc. (USA) - *Children, youth, families at the periphery. The center of community planning in the wake of disaster*

Iga Andita Lestari, Bandung Institute of Technology (Indonesia) - *Study of children's perceptions in generating innovation for child friendly city planning strategy study case: Dago Pojok Creative Village, Bandung, West Java*

9C Immigration Policy, Refugees, and Unaccompanied Minors

Jennica Larrison and Mariglynn Edlins, University of Baltimore (USA) - *Navigating multiple borders: Exploring the interactions between migrant children and public servants*

Evelina Fredriksson, Lumen Behavior (Sweden) - *Turning our tears into power*

Morten Skovdal and Daniela Reale, University of Copenhagen (Denmark) - *The need for transnational coordination for the protection of children on the move*

Harriot Beazley and Danielle Harriott, University of the Sunshine Coast (Australia) - *Geographies of hope and hopelessness: Young people, borders and well-being*

Robert Imre, The University of Newcastle (Australia) - *Creating a biomass of children: The necro-politics of children in refugee camps*

10A Unaccompanied Migrant Children (Panel)

Organizer and Chair: Kate Swanson

Kate Swanson, San Diego State University (USA)

Rebecca Torres, University of Texas-Austin (USA)

Sarah Blue, Texas State University (USA)

Ramona Perez, San Diego State University (USA)

Jeremy Slack, University of Texas-El Paso (USA)

Kenton Hundley, Educator, San Diego (USA)

Marisol Clark-Ibañez, California State University-San Marcos (USA)

10B Children's Literature and Children's Geographies

Organizer and Chair: Katharine Slater

Katharine Slater, Rowan University (USA) - *Disciplinary kinships:*

Children's literature, children's geographies, and the possibilities of conversation

Erin Spring, University of Lethbridge (Canada) - "Our Torontos are

different places": an analysis of young adult readers'

constructions of place, within and beyond the text

Jens Lloyd, University of California-Irvine (USA) - *Media literacy and*

young people as insurgent architects in Cory Doctorow's Little

Brother

Alya Hameed, San Diego State University (USA) - *The child's*

cartographic impulse as resistance narrative in The Selected

Works of T.S. Spivet

10C In- and Out-of-School Pedagogies

Satu Lehto and Kristiina Eskelinen, University of Helsinki (Finland) -

Children's free time in organized extracurricular activities -- free

for what?

Carolina Devoto, University of Chile (Chile) - *Concepts of natural*

and urban environment in the Chilean elementary

Janelle M. Silva, University of Washington-Bothell (USA) - *Seeing*

and 'doing': Using critical pedagogies to facilitate social action

in first grade

Michelle A. Coe, University of Arizona (USA) - *Learning through*

landscapes: Using Arizona children's environmental attitudes to

evaluate program effectiveness

Maria Prats Ferret, Mireia Baylina, and Anna Ortiz, Universitat

Autònoma de Barcelona (Catalonia) - Children and youth

crossing borders between well-being and poverty in Catalonia

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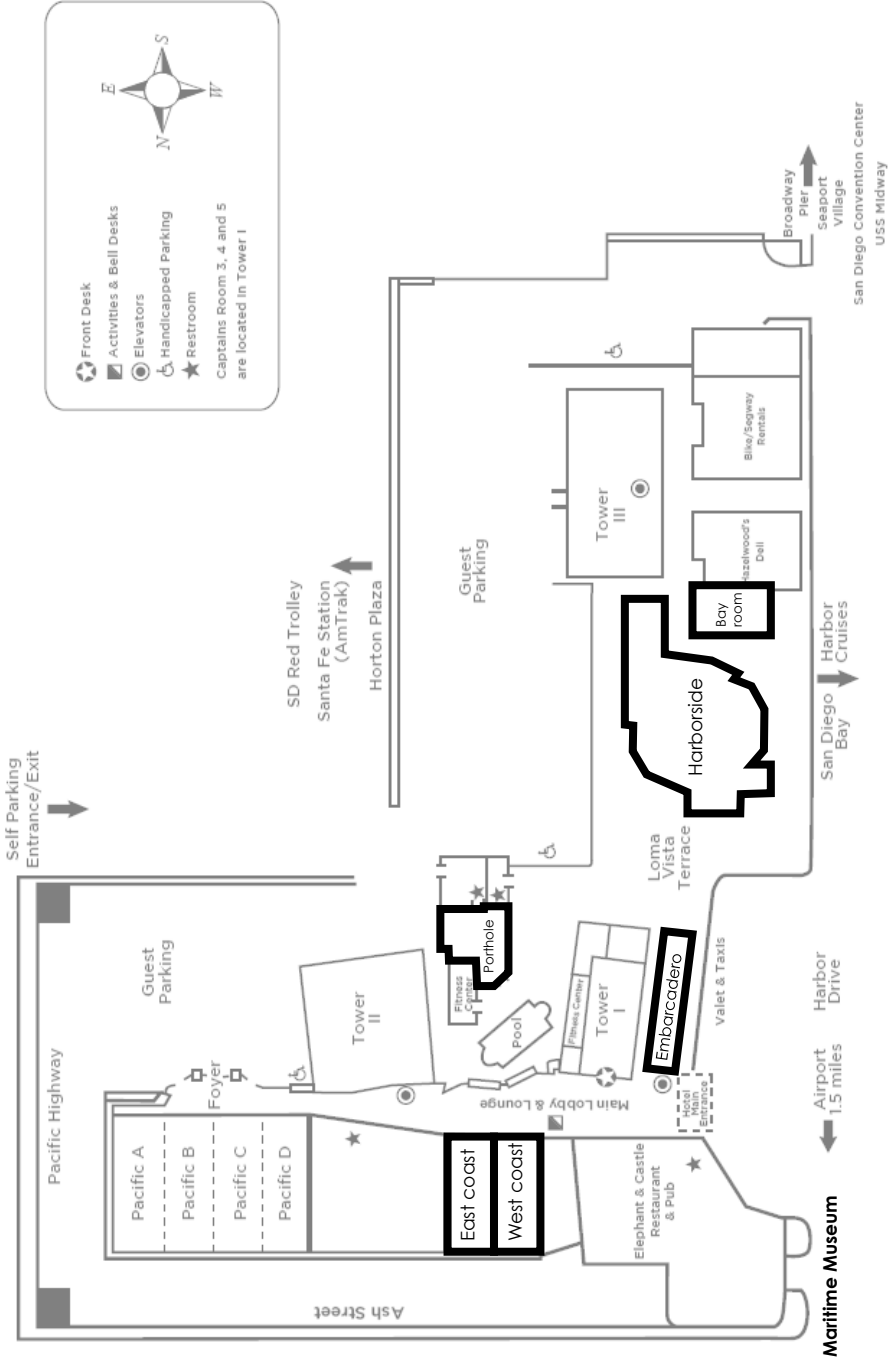
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