GEOGRAPHIES OF
CHILDREN
YOUTH &
FAMILIES
4TH INTERNATIONAL CONFERENCE
JANUARY 12-15, 2015
SAN DIEGO, CALIFORNIA, USA
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facebook.com/ChildrensGeogsConf
@ICGCsandiego #ICGC4
http://icgcsandiego.wix.com/ypbw
Dear conference attendee,

It is with great pleasure that I welcome you to San Diego and the 4th International Conference on the Geographies of Children, Youth and Families. We are delighted to have over 180 attendees at this year’s conference, representing 33 countries. This is not only an international conference in all senses of the word, it is also fully interdisciplinary. You will be mingling with academics and practitioners from public health, education, sociology, planning, demography, anthropology, history, child development, literature and, of course, geography. The conference comprises a full and fascinating program of papers, panels and posters focusing not just on young people, borders and well-being but also on imagining a better world for children, youth and families. San Diego is a good setting for this year’s conference themes; in the local area you’ll find work on unaccompanied minors, border safety, youth activism, racial tensions and harmonies, pushing back against neo-liberal education policies, sexual violence against youth, indigenous population issues and so forth. I hope that you get an opportunity to not only enjoy the conference but to experience the place and some of its variegated youth and family issues.

Warm regards,

Stuart C. Aitken
### Monday, January 12

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<tr>
<td>6:00 - 8:00 pm</td>
<td>Welcome Reception - SDSU DOWNTOWN ART GALLERY, 725 WEST BROADWAY</td>
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### Tuesday, January 13

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<td>7:30 - 8:30 am</td>
<td>Breakfast - HARBORSIDE ROOM</td>
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<tr>
<td>8:30-10:10 am</td>
<td>1A The Production of Difference in Schools</td>
<td>2B Borders and (De)Bordering of Education and Care</td>
<td>1C Sight and Sound: Methodological Innovations</td>
<td>1D Child-friendly Cities - Critical Approaches I</td>
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<tr>
<td>10:30am-12:10pm</td>
<td>2A Mobilities, Play, and Spatial Cognition</td>
<td>2B Borders and (De)Bordering of Education and Care</td>
<td>2C Youth Voice and Civic Action</td>
<td>2D Child-friendly Cities - Critical Approaches II</td>
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<tr>
<td>12:15 - 1:45 pm</td>
<td>Lunch and Plenary – HARBORSIDE ROOM</td>
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<td></td>
<td>Keynote: Tracey Skelton on “The Importance of ‘Geography’ in Children and Young People's Geographies”</td>
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<tr>
<td>2:00-3:40 pm</td>
<td>3A Seeking Opportunity (Posters)</td>
<td>3B Breaking Out: Incarcerated and Formerly Incarcerated Youth Find Hope (Panel)</td>
<td>3C Nationality, Identity, and Difference</td>
<td>3D Family Geographies and Relationality I</td>
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<tr>
<td>4:00-5:40 pm</td>
<td>4A Issues in Education: Equity and Segregation</td>
<td>4B Issues in Education: Equity and Segregation</td>
<td>4C Young People &amp; the Right to the City (World Café)</td>
<td>4D Family Geographies and Relationality II</td>
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<tr>
<td>6:00 - 8:00 pm</td>
<td>Meeting of the Editorial board for Children's Geographies journal (room to be announced)</td>
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### Wednesday, January 14

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<td>7:30 - 8:30 am</td>
<td>Breakfast – PORTHOLE</td>
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<tr>
<td>8:30 - 10:10 am</td>
<td>5A Border Crossings I: Crossing State Borders</td>
<td>5B Child-friendly Cities - Critical Approaches III</td>
<td>5C Sociology and the Intersections of Space &amp; Place among Children and Youth</td>
<td>5D Family Geographies and Relationality III</td>
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<tr>
<td>10:30 am - 12:10 pm</td>
<td>6A Border Crossings II: Living and Working</td>
<td>6B Understanding the Influence of the Child-Nature Relationship (Panel)</td>
<td>6C Sociology and Education Policy</td>
<td>6D Babies and Young Children as Emerging Subjects</td>
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<td>12:15 - 1:45 pm</td>
<td>Lunch and Plenary – PORTHOLE</td>
<td>Keynote: Katharyne Mitchell on &quot;Counter-mapping with Children&quot;</td>
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<tr>
<td>2:00 - 3:40 pm</td>
<td>7A Border Crossings III: Working and Living</td>
<td>7B Perspectives on Children's Work in the Global South</td>
<td>7C Outdoor Spaces and Children's Well-Being</td>
<td>7D Intersecting Concepts of Identity &amp; Well-being</td>
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<tr>
<td>4:00 - 5:40 pm</td>
<td>8A Border Crossings IV: Spaces of Transition</td>
<td>8B Spatializing Children's Rights</td>
<td>8C Violence in Different Contexts &amp; at Different Scales</td>
<td>8D Immigrants, Belonging, and Identity</td>
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<tr>
<td>7:00 - 10:00 pm</td>
<td>Conference Banquet - SAN DIEGO MARITIME MUSEUM - BERKELEY FERRYBOAT</td>
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### Thursday, January 15

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<td>7:30-8:30 am</td>
<td>Breakfast - HARBORSIDE ROOM</td>
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<tr>
<td>10:30 am - 12:10 pm</td>
<td>10A Unaccompanied Migrant Children (Panel)</td>
<td>10B Children's Literature and Children's Geographies</td>
<td>10C In- and Out-of-School Pedagogies</td>
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<tr>
<td>12:15 - 1:45 pm</td>
<td>Lunch and Closing - HARBORSIDE ROOM</td>
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**Abstract:** This keynote will provide a reflective presentation on the ways in which the disciplinary approach of Geography has engaged with children and young people, with a particular emphasis on themes such as politics, mobilities, play and research ethics. I will also analyse the ways in my own work has worked with Geography in order to research and write about younger generations.

**About Tracey Skelton:** Her early research and published work focused on development and globalisation; culture and land attachments; race, gender and sexuality. In 1998 she co-edited *Cool Places: Geographies of Youth Cultures*, which led her towards research on young people, sexual identities and D/deafness. Now at the National University of Singapore, she focuses on Asian-Pacific geographies and identities of young people. She received a research grant called Young People, Citizenship and Global Futures: A Comparative Study of Singapore and Auckland. Her interviews with research participants cover a range of themes about young people’s geographies and identities within their cities with specific attention to: senses of place; everdayness in their cities; notions of nationhood; and expectations of, and anxieties about, globalising processes affecting themselves, their cities and their nations.
Abstract: The concept of counter-mapping begins with the premise that maps are never neutral but rather reflect power relations in society. Is it possible to teach children concepts of social justice and the importance of civic engagement through collaborative counter-mapping? In this talk I outline and discuss a three-year participatory research project with middle school children that was framed around this question. In our project we asked the students to digitally map significant historical sites associated with women or an ethnic group in the city of Seattle. Here I focus on the students' growing understanding of the processes of spatial inclusion and exclusion for the historical groups that were studied, as well as the possibilities of challenge and contestation of those processes that were considered unjust. Some of these possibilities of challenge and political agency for the students were made evident through their own collaborative mapping projects.

About Katharyne Mitchell: She has published over 75 articles and chapters, authored or edited nine books, and guest edited journals including Crossing the Neoliberal Line: Pacific Rim Migration and the Metropolis and Practising Public Scholarship: Experiences and Possibilities Beyond the Academy. She served as Simpson Professor of the Public Humanities at the University of Washington from 2004-2007. She received grants from the MacArthur Foundation, the Spencer Foundation, and the National Science Foundation. Her primary research focuses on transnational migration, education, and childhood.
A relaxed social event to get the conference started. The gallery will exhibit work by a well-known local artist whose work addresses issues related to the US-Mexico borderlands. Special guest speakers will make a brief presentation about a local photography project in which first and second-generation East African refugees and immigrants between the ages 12 and 17 identified health issues in their San Diego neighborhood. Light appetizers and soft drinks will be provided, and a selection of beer and wine will be available for purchase.
Conference Banquet

It’s all aboard the historic ferryboat Berkeley for an evening meal as the conference begins to wind down. The ferryboat, which is part of the San Diego Maritime Museum, is permanently anchored across the street from the hotel, so it is a short walk to arrive at a fun setting. A Mexican-themed meal will be served, with a vegetarian option available. Dress is casual.

San Diego
Maritime Museum
Berkeley Ferryboat

7-10pm Wed, Jan 14
1A: The production of difference in schools
Julia Persky and Radhika Viruru, Texas A&M University (USA) - Teaching in the borderlands: Stories from Texas
Eeva Rinne, University of Tampere (Finland) - Otherness in Finnish primary school textbooks
Rachel Garver, New York University (USA) - Layered segregations: Segregation in segregated schools
Mette Kirstine Tørslev, University of Copenhagen (Denmark) - Health and wellbeing of early adolescents: Making whiteness and experiencing race at school.

1C: Sight and Sound: Methodological Innovations
Catherine Wilkinson, University of Liverpool (UK) - Hello? Mic testing 1, 2, 3: The sonic performance of youth voice on the airwaves
Kristiina Eskelinen, University of Helsinki (Finland) - Visual literacies with children’s photographs
Kim Knowles-Yanez, California State University-San Marcos (USA) - Activating citizenship: Geospatial PhotoVoice in children’s action research projects
Irena Weber, University of Primorska (Slovenia) - The mirror, the map, and a grain of rice on a tip of a needle: Film landscapes and mobile children
Gabriele Budach, University of Luxembourg (Luxembourg) - Valuing children’s geographies: What we can learn from visual and ethnographic methods

1D: Child-friendly Cities - Critical Approaches I:
Deconstructing Dichotomies of Urban-Rural, Adult-Child, Nature-Culture, Physical-Social
Organizers: Lia Karsten and Willem van Vliet
Katarina Gustafson and Danielle Van der Burgt, Uppsala University (Sweden) - Children’s moving and mooring in the city – Mobility, learning and interaction in a mobile preschool
Stina Bodelius and Maria Kylin, Swedish University of Agricultural Sciences (Sweden) - Conceptualizing childhood in the light of national regulations
Kiera Kent, University of Wollongong (Australia) - Tidal rock pools in Wollongong New South Wales: Childfriendly spaces

Mark Wales, Fredrika Mårtensson, and Märit Jansson, Swedish University of Agricultural Sciences (Sweden) - Unlocking the local environment: Children’s own sense of community as a key to a child-friendly neighbourhood

2A: Mobilities, Play, and Spatial Cognition

Jin-Kyu Jung, University of Washington (USA) - Walk to school together: Qualitative and affective visual meaning-making with children

Samantha Wilkinson, University of Manchester (UK) - ‘Uncalled for’ or just ‘uncool’?: Towards culturally credible methods for young people

Frederika Eilers, McGill University (Canada) - Playtools by design: Dolls, materiality, and exploring the neighborhood

Jen-Jia Lin, National Taiwan University (Taiwan) - School travel modes and children’s spatial cognition

2B: Borders and (De)Bordering of Education and Care

Organizers: Sabine Bollig and Zsuzsa Millei

Discussant: David Jones (Sandy) Marshall

Sabine Bollig, University of Luxembourg (Luxembourg) - Tracing the spatiality of day-care-childhoods – Children’s participation in the daily production of the diverse spaces of ECEC

David Thore Gravesen, VIA University College (Denmark) - Mobility inequality – a spatial perspective on children and adolescents’ borders and future life aspirations

Eva Änggård, Stockholm University (Sweden) - Children’s identity work in school yards and natural environments

Zsuzsa Millei, University of Tampere (Finland) - Place-making in a home corner: De-bordering educational spaces in a globalizing world
2C: Youth Voice and Civic Action

Deirdre Horgan, University College Cork (Ireland) - The bordered contexts of children and young people’s participation and engagement in everyday life

Jennifer Tang, City University of New York (USA) - Examining youth political identity in the establishment of a youth commission in New York City

Sarah Mills, Loughborough University (UK) - ‘Stepping up to serve’: UK youth, social action and active citizenship

Maria McKenna, Stuart Greene, and Kevin Burke, University of Notre Dame (USA) - The adult-child imaginary: Centering children’s voices in change

2D: Child-friendly Cities - Critical Approaches II: Specific Spaces/Infrastructure and Guidelines/Certification

Organizers: Lia Karsten and Willem van Vliet

Elise Shelley, University of Toronto (Canada) - Designing for play in the child-friendly city

Juan Torres and Natasha Blanchet, Université de Montréal (Canada) - Committing to young people’s participation: Learnings from the child-friendly cities accreditation in Quebec, Canada

Knut Løndal, Oslo and Akershus University College of Applied Sciences (Norway) - Outdoor physical activity among five-year-old children in a large, urban kindergarten in Oslo

Morgan Leichter-Saxby, Leeds Beckett University (UK) -- Play as culture – subversion, liminality and epic journey in children’s urban placemaking

Sruthi Atmakur, City University of New York (USA) - What does child-friendliness mean in India?

Adina Cox, North Carolina State University (USA) - Multi-use pathways: Playing along the way, an urban idyll?
3A: Seeking Opportunity (Posters)
Kyle Clarke, Queen’s University, (Canada) - Guerilla for construction: Activism for outdoor play
Nancy Erbstein, University of California-Davis (USA) - Making youth data matter
Diana Garcia, California State University-San Marcos (USA) - Children and mixed immigration status families

3B: Breaking Out: Incarcerated and Formerly Incarcerated Youth Find Hope (Panel)
Organizer: Richard Mora
Chair: Mary Christianakis
Richard Mora, Desiree Zamorano, Ella Turenne, Mary Christianakis, and Eliana Yoneda, Occidental College (USA)

3C: Nationality, Identity, and Difference
Elizabeth A. Peacock, University of Wisconsin-La Crosse (USA) - National identity and language: Class differences among youth in western Ukraine
Ann Harju, Malmö University (Sweden) - Children relating to a residential narrative of “us” and “them”
Nir Cohen, Bar Ilan University (Israel) - “A flesh of our flesh”: The embodied politics of 2nd generation migrants in Israel’s diaspora strategy
Sobia Masood, Fatima Jinnah Women's University (Pakistan) - Intergenerational difference in indigenous games of Pakistan
Dulce Medina, Arizona State University (USA) - Family return migration: Untangling how deported ‘Americans’ use concepts of citizenship and nationality

3D Family Geographies and Relationality I
Organizer and Chair: Ruth Evans
Nicola Turner, Kathryn Almack, and Saul Becker, University of Nottingham (UK) - Caring to the end: the family lives of young people with a parent at the end of life
Helen Leadbitter, The Children’s Society (UK) - Young carers in refugee families
Kelsey Hanrahan, University of Kentucky (USA) - Women’s mobility and family obligations: The challenges for married daughters providing end of life care in northern Ghana

Josephine Wouango, Sophie Bowlby, and Ruth Evans, University of Reading-Whiteknights - Caringscapes in urban Senegal: gendered and intergenerational practices of care after the death of a relative

4B Issues in Education: Equity and Segregation
Organizer and Chair: Laura Shillington
Alexandra Aylward, New York University (USA) - Mass incarceration and the school context: Educational outcomes
Jeanette Cepin, University of Toronto (Canada) - A ‘very Canadian’ approach to school choice: Small specialized schools in a large urban school board
Kirsten Visser, Utrecht University (Netherlands) - Youths in two low-income, multi-ethnic neighborhoods about their secondary school choice -- A comparative study between Rotterdam and Chicago
Joshua Semerjian, Dartmouth College (USA) - Place, race, space: The linguistic landscape and its limits on knowledge production

4C Young People and the Right to the City (World Café)
Organizer and Chair: Laura Shillington
Laura Shillington, University for Peace (Costa Rica)
Adefemi Adekunle, Newman University (UK)
Madhu Narayanan, Hunter College (USA)
Sophie Hadfield-Hill, University of Birmingham (UK)
Lorraine van Blerk, University of Dundee (UK)

4D Family Geographies and Relationality II
Organizer: Ruth Evans; Chair: Sophie Bowlby
Sophia Chanyalew Kassa, Norwegian University of Science and Technology (Norway) - Children’s conceptualizations and practices of family in two contrasting social settings in Ethiopia
Karen Wells, University of London (UK) - Objects of governance and affective subjects: Conceptualizing the care of children who are privately fostered across international borders
SESSIONS

Sally Lloyd-Evans, University of Reading (UK) - Family practices, precarity and place: informal caringscapes in a low-income community in the UK

Agnes Atim and Ruth Evans, University of Reading (UK) - Interdependent caring relations, ‘relational autonomy’ and participation in families and communities affected by HIV in Tanzania and Uganda

5A Border Crossings - Transitions of Children & Youth in Times of Crisis I: Crossing State Borders
Organizers: Helena Pimlott-Wilson and Sarah Marie Hall
Maurice Devlin, Maynooth University (Ireland) - contemporary youth transitions in Ireland, north and south
Jason Wood, Roger Hopkins-Burke, and Vicky Palmer, Nottingham Trent University (UK) - Youth transitions through the border of the criminal justice system
Serena Romano, Università degli Studi di Napoli Federico II (Italy) - “Bamboccioni”, “parasites” and noveau poor. British and Italian young adults in the midst of economic crisis and austerity
Rebecca Ross, Victoria University of Wellington (New Zealand) - Seen but not heard: The experiences of Burmese migrant children in the Thai border town of Mae Sot

5B Child-friendly Cities - Critical Approaches III: Children’s Views on CFCs and Participation Practices
Organizers: Lia Karsten and Willem van Vliet
Yolanda Corona and Tuline Gulgonen, Universidad Nacional Autónoma de México (Mexico) - Mexico City: The contrasting views of children and urban planners
Kumi Tashiro, The Chinese University of Hong Kong - Good practices of children’s participation in Asia
Deborah McKoy, Jessie Stewart and Shirl Buss, Center for Cities & Schools (USA) - Learning as place-making: Engaging young people as critical actors in place-making, urban planning and community change
SESSIONS

Kelly Duggan and Nicholas Gant, University of Brighton (UK) - Crossing divides: Co-designing ‘tech-tools’ for enabling intergenerational exchange and youth engagement in neighbourhood planning

Justin Mortensen, Liam Magee, David Sweeting, and Amanda Third, University of Western Sydney (Australia) - Children take command: Integrating capabilities into conceptions of the child-friendly city

5C Sociology and the Intersection of Space & Place among Children & Youth
Organizer & Chair: Pamela Quiroz
Discussant: Michelle Janning

Elizabeth Vaquera, University of South Florida and Solveig A. Cunningham and Sarah Gray, Emory University (USA) - Becoming American through food: Diet acculturation and best friends among Bhutanese refugee adolescents in the US

Kate Cairns, Rutgers University (USA) - Youth, dirt, and the spatialization of subjectivity: An intersectional approach to white rural imaginaries

Victor Zuniga and Betsabé Román, Universidad de Monterrey (Mexico) - Mexican Americans and American Mexicans: Children returning from the USA to Mexico

Maria Schmeeckle, Illinois State University and Brian Gran, Case Western Reserve University (USA) - The international geography of children’s well-being: Introducing the “Worldwide Outlook for Children Project”

5D Family Geographies and Relationality III
Organizer: Ruth Evans; Chair: Sally Lloyd-Evans

Sophie Bowlby, University of Reading (UK) - “They’re there for me and I’m there for them”: intergenerational care between family and friends: the experience of women in their fifties

Elsbeth Robson, Hull University (UK) - “I love my phone more than my girlfriend”: Locating the mobile phone in family geographies of young Malawians
Sarah Marie Hall, University of Manchester (UK) - Family geographies in ‘times of austerity’: inter-generationality, intimacy and the life-course

Rosa Mas Giralt, University of Leeds (UK) - Transnational families, care and the emotional agency of young people of migrant descent

6A Border Crossings II: Living and Working
Organizers: Helena Pimlott-Wilson and Sarah Marie Hall
Brigitte Schels, Institute for Employment Research (Germany) - Poverty and life satisfaction in the transition to adulthood: age norms, status norms and young adults’ experiences
Pauline Grace, Newman University (UK) - The problematization of ‘youth’ and social policy response
Caroline Day, University of Portsmouth (UK) - Making the transition to adulthood in Zambia: A comparison of the experiences of caregiving and non-caregiving youth
Lorraine van Blerk, University of Dundee (UK) - Growing up on the streets: young people creating opportunities for daily economic survival and future working lives in African cities

Organizers and Co-chairs: Corrie Colvin Williams & Kelly Keena
Kelly Keena and Corrie Colvin Williams, University of Colorado-Boulder (USA)
Pascale Joassart-Marcelli and Fernando Bosco, San Diego State University (USA)
Victoria Carr and Rhonda Brown, University of Cincinnati, (USA)

6C Sociology and Education Policy
Organizer and Chair: Pamela Quiroz
Discussant: Thomas Herman
Kisha Milam Brooks, University of Illinois-Chicago (USA) - The role of the geography of educational opportunity in the well-being of African American children
SECTIONS

Erin Winkler, University of Wisconsin-Milwaukee (USA) - Way out places: Racialized borders and children’s understanding of race

Nilda Flores Gonzalez, University of Illinois-Chicago (USA) - Race and belonging among Latino millennials

Kate Phillipo, University of Loyola-Chicago (USA) - Conflating space, race, safety and school quality: Chicago youth navigating school choice policy in a stratified system

6D Babies and Young Children as Emerging Subjects

Louise Holt, Loughborough University (UK) - Retrieving the everyday geographies of babies and infants: An agenda for research

Carie Green, University of Alaska-Fairbanks (USA) - Methodological positioning of geographical and environmental education research with young children

Jennifer Rothchild, University of Minnesota-Morris (USA) - Fluidity of gender and childhoods in Nepali children’s homes

Gabriela Guarnieri de Campos Tebet, University of Campinas (Brazil) - Geography of babies: following babies’s movements and networks

7A Border Crossings III: Working and Living

Organizers: Sarah Marie Hall and Helena Pimlott-Wilson

Helena Pimlott-Wilson, Loughborough University (UK) - Individualising the future: young people’s aspirations in a changing economy

Michaela Brockmann, University of Southampton (UK) - High-quality engineering apprenticeships- a genuine alternative to higher education?

Nancy Worth, McMaster University (Canada) - Who we are at work: millennial women, identity and the workplace

Pauline Leonard and Rachel J. Wilde, University of Southampton (UK) - Employability: In the borderlands of work
7B Perspectives on Children’s Work in the Global South

**Danielle Aldawood**, Arizona State University (USA) - Child labor in Guatemala: An NPO worker perspective

**Gina Crivello**, University of Oxford (UK) - Bridging disparate discourses of child and adult work in Ethiopia: Can an ethics of care help?

**Jessica Taft**, University of California-Santa Cruz (USA) - Equality and children’s difference: Re-imagining intergenerational relationships in the Peruvian movement of working children

**Jade Catterson**, University of Dundee (UK) - Exploring street-connected young people’s relationality in hazard prone areas of Jamaica

7C Outdoor Spaces and Children’s Well-Being

**Hartley Banack**, University of British Columbia (Canada) - Education towards child-friendly urban development, a sense of place, and geographies of locality

**Gaëlle Amerijckx**, Université Libre de Bruxelles (Belgium) - Public parks and playgrounds as places for children’s well-being in their free time

**Koji Ohnishi**, University of Toyama (Japan) - Crime prevention activities for children’s safety environment in a school district: A case study in Uozu City in Japan

**Penelope Carroll**, Massey University (New Zealand) - Avoiding cracks, being a super-hero, climbing trees and dodging shadows: The ABC (and D) of play in third places – threshold, transitory, destination and ‘virtual’: Children’s voices from Auckland, New Zealand

**Sabirah Adams**, University of the Western Cape (South Africa) - Nature as children’s space: A systematic review of implications for research in South Africa

7D Intersecting Concepts of Identity and Well-being

**Seema Ahmed**, University of Northumbria (UK) - Children and adolescent girls’ psychosocial wellbeing several years after the disaster
### SESSIONS

**Sarah L. Holloway**, Loughborough University (UK) - Work, family and the state: Mothers’ attitudes to employment and state support for social reproduction in class-differentiated Britain

**Kathrine Vitus**, University of Copenhagen (Denmark) - Race, affect and becoming: Young people’s bodily health practices

**Lydia Wood**, San Diego State University (USA) - Colonized geographies, border politics, and youth: Understanding the geographies of indigenous youth health in San Diego

8A Border Crossings IV: Spaces of Transition

**Organizers: Sarah Marie Hall and Helena Pimlott-Wilson**

**Sonja Marzi**, University of East Anglia (UK) - Exploring the link between young Colombians’ aspirations and their social spaces

**Dianne Looker**, Acadia and Mount Saint Vincent Universities (Canada) - The process of becoming adult: The changing transition to adulthood for youth in rural and urban locales

**Sarah Marie Hall and Mark Jayne**, University of Manchester (UK) and **Desiree Fields**, City University of New York (USA) - Young people, austerity and urban living: The case of “live-in guardians”

**Fleur Guy**, University of Lyon (France) - Crossing spatial and social borders: foster institutions as places of transition for children and youth

8B Spatializing Children’s Rights

**Noam Peleg**, Hebrew University-Jerusalem (Israel) - Protecting children’s rights in a multiple childhoods’ world

**Noora Pyyry and Sirpa Tani**, University of Helsinki (Finland) - Everyone’s right to the city? Questioning the boundaries of public and private by hanging out

**Anne Marie Murnaghan**, University of Manitoba (Canada) - Childist landscapes: Spatializing Young-Bruehl’s analysis of childism

**Dena Aufseeser**, University of Maryland-Baltimore County (USA) - Contradictions in ‘children’s rights’: Participation, child labor and international organizing
8C Violence in Different Contexts and Different Scales
David Jones (Sandy) Marshall and Lynn Staeheli, Durham University (UK) - Future perfect: The complex temporalities of youth citizenship promotion in post-conflict societies
Donald E. Colley, III, San Diego State University (USA) - Pushing, shoving, and trolling: How does cyber-bullying change the landscape of youth violence?
Ailsa Winton, El Colegio de la Frontera Sur (Mexico) - Violence, borders and boundaries: Reframing young people’s mobility
Alysa Handelsman, University of Michigan (USA) - Cycles of violence, girlhood, and motherhood: Family formation in Guayaquil’s shantytowns

8D Immigrants, Belonging, and Identity
Marisol Clark-Ibañez and Rhoda Avery-Merker, California State University-San Marcos (USA) - A visual exploration of undocumented childhood and education
Nian Liu, Indiana University (USA) - Shaping Chinese-American children’s ethnic identity: Rules and agency across everyday space
Marjorie Faulstich Orellana, University of California-Los Angeles (USA) - Immigrant childhoods in transcultural spaces: Under the shadow of the Hollywood sign
Betsabé Román-González, Tecnológico de Monterrey (Mexico) - Children and teenagers moving from the US to Mexico: Their experience at the schools of Morelos, Mexico

9A “Geographies of Children and Young People,” a Springer Major Reference Work: Issues and Aspirations (Panel)
Organizer and Chair: Tracey Skelton, Editor-in-chief, National University of Singapore (Singapore)
Stuart C. Aitken, Volume Editor, San Diego State University (USA)
Ruth Evans, Volume Editor, University of Reading (UK)
Louise Holt, Volume Editor, Loughborough University (UK)
Sarah Mills, Volume Editor, Loughborough University (UK)
Nancy Worth, Volume Editor, McMaster University (Canada)
9B Youth Involvement in Urban Design
Victoria Derr, University of Colorado (USA) - Intersections of history and culture: Young people’s participation in the design of child-friendly public spaces in Boulder, Colorado
Emily Johnson, University of California-Davis (USA) - Resilient young designers: Promoting nonviolent attitudes through collaboration with environmental designers
Cindy Robert-Gray, Third Coast Research and Development, Inc. (USA) - Children, youth, families at the periphery. The center of community planning in the wake of disaster
Iga Andita Lestari, Bandung Institute of Technology (Indonesia) - Study of children’s perceptions in generating innovation for child friendly city planning strategy study case: Dago Pojok Creative Village, Bandung, West Java

9C Immigration Policy, Refugees, and Unaccompanied Minors
Jennica Larrison and Mariglynn Edlins, University of Baltimore (USA) - Navigating multiple borders: Exploring the interactions between migrant children and public servants
Evelina Fredriksson, Lumen Behavior (Sweden) - Turning our tears into power
Morten Skovdal and Daniela Reale, University of Copenhagen (Denmark) - The need for transnational coordination for the protection of children on the move
Harriot Beazley and Danielle Harriott, University of the Sunshine Coast (Australia) - Geographies of hope and hopelessness: Young people, borders and well-being
Robert Imre, The University of Newcastle (Australia) - Creating a biomass of children: The necro-politics of children in refugee camps

10A Unaccompanied Migrant Children (Panel)
Organizer and Chair: Kate Swanson
Kate Swanson, San Diego State University (USA)
Rebecca Torres, University of Texas-Austin (USA)
Sarah Blue, Texas State University (USA)
Ramona Perez, San Diego State University (USA)
Jeremy Slack, University of Texas-El Paso (USA)
Kenton Hundley, Educator, San Diego (USA)
Marisol Clark-Ibañez, California State University-San Marcos (USA)

10B Children’s Literature and Children’s Geographies
Organizer and Chair: Katharine Slater
Katharine Slater, Rowan University (USA) - Disciplinary kinships: Children’s literature, children’s geographies, and the possibilities of conversation
Erin Spring, University of Lethbridge (Canada) - “Our Torontos are different places”: an analysis of young adult readers’ constructions of place, within and beyond the text
Jens Lloyd, University of California-Irvine (USA) - Media literacy and young people as insurgent architects in Cory Doctorow’s Little Brother
Alya Hameed, San Diego State University (USA) - The child’s cartographic impulse as resistance narrative in The Selected Works of T.S. Spivet

10C In- and Out-of-School Pedagogies
Satu Lehto and Kristiina Eskelinen, University of Helsinki (Finland) - Children’s free time in organized extracurricular activities – free for what?
Carolina Devoto, University of Chile (Chile) - Concepts of natural and urban environment in the Chilean elementary
Janelle M. Silva, University of Washington-Bothell (USA) - Seeing and ‘doing’: Using critical pedagogies to facilitate social action in first grade
Michelle A. Coe, University of Arizona (USA) - Learning through landscapes: Using Arizona children’s environmental attitudes to evaluate program effectiveness
Maria Prats Ferret, Mireia Baylina, and Anna Ortiz, Universitat Autònoma de Barcelona (Catalonia) - Children and youth crossing borders between well-being and poverty in Catalonia
ACKNOWLEDGEMENTS

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